

BROOKFIELD LOCAL SCHOOL DISTRICT

TITLE I PARENT INVOLVEMENT POLICY

The Brookfield Local School District ensures that parents of students receiving Title I services have the opportunity and are encouraged to participate in the design and implementation of the program through participation and involvement in school and district activities.

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring;

- ✦ That parents play an integral role in assisting their child's learning.
- ✦ All parents are encouraged to be actively involved in their child's education at school.
- ✦ That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- ✦ The carrying out of other activities, such as those described below.
- ✦ Informing each child's parents of specific instruction objectives through curriculum maps
- ✦ Regular progress reports
- ✦ Personal conferences
- ✦ Providing suggestions and materials for parents to help at home
- ✦ Providing timely response to parent concerns, suggestions and recommendations
- ✦ Parent questionnaires on planning, development, design and the implementation of the Title I program
- ✦ Membership in parent advisory councils
- ✦ Parents' classroom observations and participation
- ✦ Other activities as appropriate

The Brookfield Local School District believes that parent involvement in their child's education is a critical component of the child's success in school.

The district is committed to the following:

- ✦ The school district will involve parents in the joint development of its district wide parental involvement plan
- ✦ The school district will involve parents in the process of school review and improvement
- ✦ The school district will provide the necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
- ✦ The school district will coordinate and integrate parental involvement strategies with parental involvement strategies under the following other programs.
- ✦ The school district will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement and to revise, if necessary (and with the involvement of parents), its parental involvement policies.
- ✦ The school district will build the schools' and parent's capacity for strong parental involvement in order to ensure effective involvement of parents, and to support a partnership among the school involved, parents, and the community to improve student academic achievement through the following activities specifically described below.
- ✦ The school district will, with the assistance of its Title I schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph –
 - ❖ the State's academic content standards,
 - ❖ the State's student academic achievement standards,
 - ❖ the State and local academic assessments including alternate assessments,
 - ❖ the requirements of Part A,
 - ❖ how to monitor their child's progress, and
 - ❖ how to work with educators.
- ✦ The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.

- ✚ The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.
- ✚ The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
- ✚ The school district will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

ADOPTION

This District wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced at our meeting with by our Title I teachers and the Parent Advisory Council.

This policy was adopted by the Brookfield Local School District and will be in effect for the period of one year.

The school district will distribute this policy to all parents of participating Title I children.

Adopted by the Brookfield Board of Education July 29, 2013.